

J. REGION VII - CENTRAL VISAYAS

J.1. BOHOL ISLAND STATE UNIVERSITY  
(CENTRAL VISAYAS STATE COLLEGE OF AGRICULTURE, FORESTRY AND TECHNOLOGY)

STRATEGIC OBJECTIVES

MANDATE

The Bohol Island State University shall primarily provide advanced education, professional and technological instruction in the fields of allied medicine, education, engineering, agriculture, fisheries, environment, arts and sciences, accountancy, cooperative, business and entrepreneurship, technology and other relevant fields of study. It shall also undertake research and extension services and provide progressive leadership in its areas of specialization.

VISION

A premier science and technology university for the formation of world class and virtuous human resource for the sustainable development for Bohol and the country.

MISSION

Committed to provide quality and innovative education in strategic sectors for the development of Bohol and the country.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge, skills and attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

## PERFORMANCE INFORMATION

## KEY STRATEGIES

Strategic planning, training and development

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	1.56%	1.61%
	(66.67% / 42.71%)	(69% / 42.71%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	93	20% (112)
Percentage change in number of graduates in priority programs	2,070	1 % (2,090)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	2,090	1% (2,111)
Percentage change in number of students awarded financial aid who completed their degrees	154	2% (157)
Higher education research improved to promote economic productivity and innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries:		
a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations; and / or	a) 6	a) 8
b) Applied in course instruction	b) 7	b) 8
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	0	2
Percentage change in number of faculty engaged in research work applied in any of the following :		
a. Pursuing advanced research degree programs (Ph.D.) or	a) 18	a) 11.11% (20)
b. Publishing (investigative or basic and applied scientific research) or	b) 36	b) 0.13% (41)
Community engagement increased		
Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development*	16	25% (20)

Percentage change in number of poor beneficiaries\* of 112 11.61% (125)  
 technology transfer / extension programs and activities leading  
 to livelihood improvement

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Quality

Average percentage passing in licensure exams by SUC graduates/national average % passing  
 in board programs covered by SUC  
 % of total graduates that are in priority courses 60%  
 Average passing % of licensure exams by the SUC graduates/national average % passing across all  
 disciplines covered by the SUC 30%  
 % of programs accredited at Level 1, 2, 3, 4 45%

Timeliness

Percentage of graduates who finished academic program according to the prescribed timeframe  
 % of graduates who finished academic program according to the prescribed timeframe 90%

Financial

Higher Education Services 167,831,000

MFO 2: ADVANCED EDUCATION SERVICES

Quantity

Total number of graduates in mandated and priority programs  
 Total number of graduates 35

Quality

Percentage of graduates engaged in employment or whose employment status improved within 1  
 year of graduation  
 % of graduates engaged in employment within 6 months of graduation 90%

Timeliness

Percentage of students who rate timeliness of education delivery/supervision as good or  
 better  
 % of students who rate timeliness of education delivery/supervision as good or better 95%

Financial

Advanced Education Services 3,792,000

MFO 3: RESEARCH SERVICES

Quantity

Percentage of faculty assessed by students/teachers as having the skills and competencies  
 to relate their research work to teaching  
 No. of research studies completed 25

Quality

Percentage of faculty who are engaged in any of the following:

- a. Pursuing advanced  
 research degree programs (A, MS, Ph.D.)
- b. Publishing (pedagogical, instructional, investigative  
 and basic and applied scientific research)
- c. Conducting research work  
 % of research projects completed in the last 3 years 50%  
 % of research outputs presented in local, regional, national or international fora 50%

Timeliness		
% of research projects completed within the original project timeframe		90%
Financial		
Research Services		3,492,000
MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES		
Quantity		
Number of active partnerships established with local LGUs, industry, businesses, entrepreneurs in developing, implementing or using new technologies relevant to the community		
No. of persons trained weighted by the length of training		7,100
No. of persons provided with technical advice		2,500
Quality		
Percentage of faculty engaged in these local partnerships or accessed by community residence as resource persons or technical advisers		
% of trainees who rate the training course as good or better		90%
% of clients who rate the advisory services as good or better		90%
Timeliness		
Percentage of students engaged in these local partnerships		
% of requests for training responded to within 3 days of request		90%
% of requests for technical advice that are responded to within 3 days		90%
% of persons who receive training or advisory services who rate timeliness of service delivery as good or better		90%
Financial		
Technical Advisory Extension Services		3,077,000

## J.2. CEBU NORMAL UNIVERSITY

## STRATEGIC OBJECTIVES

## MANDATE

The Cebu Normal University shall primarily provide higher professional and special instructions for special purposes and promote research and extension services, advanced studies, and progressive leadership in education and other fields as may be relevant. 2. The university shall offer undergraduate, graduate and short-term courses with its area of specialization and according to its capabilities as the Board of Regents may deem necessary to carry out its objective particularly in order to meet the needs of the province and the country. 3. The university shall continue to operate reasonably-sized laboratory school within the campus. 4. The university shall adopt public elementary and secondary schools in the city and the province of Cebu to serve as pilot centers for teaching-learning strategies and approaches so operated and maintained under the appropriate memorandum of agreement between the university and the Department of Education.

## VISION

A leading multi-disciplinary research university of education committed to build a strong nation.

## MISSION

To develop high performing professional educators that generate new knowledge and help build progressive and peaceful communities.

## KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

## SECTOR OUTCOME

Inclusive growth and poverty alleviation through quality higher education

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Strategic Planning, Training and Development

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	2.53  (91.37% / 36.06%)	2.55  (92% / 36.06%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	395	1.27 (400)
Percentage change in number of graduates in priority programs	1,131	1% (1,142)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	1,442	1.04 % (1,457)
Percentage change in number of students awarded financial aid who completed their degrees	306	1.31% (310)
Higher education research improved to promote economic productivity and innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Applied for patenting	a) 0	a) 1
b) Patented or commercialized	b) 0	b) 1
c) Adopted by industry / small and medium enterprise / LGU / Community-based Organizations	c) 2	c) 4
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	8	9
Percentage change in number of faculty engaged in research work applied in any of the following :		

a. Pursuing advanced research degree programs (Ph. D.) or	a) 3	a) 33.33% (4)
b. Publishing (investigative, or basic and applied scientific research) or	b) 29	b) 3.45% (30)
c. Producing technologies for commercialization or livelihood improvement	c) 2	c) 50% (3)

## Community engagement increased

Percentage change in number of partnerships with IGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	2	50% (3)
Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	550 individuals	9.09% (600)

## MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

## 2015 Targets

## MFO 1: HIGHER EDUCATION SERVICES

## Quantity

Total number of graduates	1,275
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## Quality

% of total graduates that are in priority courses	63%
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Average passing % of licensure exams by the SUC graduates/national average % passing across all disciplines covered by the SUC	190%
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% of programs accredited at level 1, 2, 3, 4	85%
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## Timeliness

% of graduates who finished academic program according to the prescribed timeframe	91%
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## Financial

Financial	114,846,000
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## MFO 2: ADVANCED EDUCATION SERVICES

## Quantity

Total number of graduates	100
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## Quality

% of graduates engaged in employment within 6 months of graduation	100%
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## Timeliness

% of students who rate timeliness of education delivery/supervision as good or better	100%
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## Financial

Advanced Education Services	10,348,000
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## MFO 3: RESEARCH SERVICES

## Quantity

No. of research studies completed	44
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## Quality

% of research projects completed in the last 3 years	80%
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% of research outputs published in a recognized journal or submitted for patenting or patented	27%
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## Timeliness

% of research projects completed within the original project timeframe	94%
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## Financial

Research Services	4,037,000
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## MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

## Quantity

No. of persons trained weighted by the length of training	3,374
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No. of persons provided with technical advice	300
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Quality	
% of trainees who rate the training course as good or better	99
% of clients who rate the advisory services as good or better	81%
Timeliness	
% of request for training responded to within 3 days of request	85%
% of request for technical advice that are responded to within 3 days	81%
% of persons who receive training or advisory services who rate timeliness of service delivery as good or better	90%
Financial	
Extension Services	3,760,000

J.3. CEBU TECHNOLOGICAL UNIVERSITY  
(CEBU STATE COLLEGE OF SCIENCE AND TECHNOLOGY)

STRATEGIC OBJECTIVES

MANDATE

The Cebu Technological University shall primarily provide advanced professional and technical instruction for special purposes, advanced studies in industrial trade, agriculture, fishery, forestry, aeronautics and land-based programs, arts and sciences, health sciences, information technology and other relevant fields of study.

VISION

To be the center of excellence and development in research, instruction, production and extension services for progressive leadership transcending global, technological, business and industry-driven education.

MISSION

The Cebu Technological University (CTU) shall undertake research, production and extension services, and provide progressive leadership across the areas of specialization for global empowerment.

KEY RESULT AREAS

1. Transparent, accountable, and participatory governance
2. Poverty reduction and empowerment of the poor and vulnerable
3. Rapid, inclusive and sustained economic growth
4. Just and lasting peace and the rule of law
5. Integrity of the environment and climate change adaptation and mitigation

SECTOR OUTCOME

Provide financial resources that is responsive to the needs of the university in its pursuit of producing quality technological/vocational graduates which can address to the manpower requirements of the region. Develop a budget that supports the scholastic endeavors of the university focusing on the five (5) Key Result Areas of the administration and the CHED Road Map for Higher Education.

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

## PERFORMANCE INFORMATION

## KEY STRATEGIES

Strategic planning, training and development

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	1.30  (60.28% / 46.36%)	1.63  (75.57% / 46.36%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	1,550	2.9% (1,595)
Percentage change in number of graduates in priority programs	737	3.23% (760)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	1,548	2.12% (1,580)
Percentage change in number of students awarded financial aid who completed their degrees	316	2.66% (324)
Higher education research improved to promote economic productivity and innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Applied for patenting	a) 11	a) 25
b) Patented or commercialized	b) 6	b) 20
c) Adopted by industry / small and medium enterprise / LGU / Community-based Organizations	c) 8	c) 17
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journal	13	19
Percentage change in number of faculty engaged in research work applied in any of the following :		
a. Pursuing advanced research degree programs (Ph. D) or	a) 58	a) 1.72% (59)
b. Publishing investigative or basic and applied scientific research	b) 24	b) 4.16% (25)
c. Producing technologies for commercialization or livelihood improvement	c) 14	c) 7.14% (15)



Community engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro industrial development*	30	3.33% (31)
Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	1.124	3.11% (1,159)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Quantity		
Total number of graduates in mandated priority courses		4,535
Quality		
% of total graduates that are in priority courses		65%
Average passing % of licensure exams by the SUC Graduates/ national average % passing across all disciplines covered by the SUC		63%
% of Programs accredited at levels 1, 2, 3 and 4		63%
Timeliness		
% of graduates who finished academic program according to the prescribed timeframe		75%
Financial		
Higher Education Services		283,201,000

MFO 2: ADVANCED EDUCATION SERVICES

Quantity		
Total number of graduates		1,300
Quality		
% of graduates engaged in employment within 6 months of graduation		95%
Timeliness		
% of students who rate timeliness of education delivery/supervision as good or better		90%
Financial		
Advanced Education Services		15,612,000

MFO 3: RESEARCH SERVICES

Quantity		
No. of research studies completed		125
Quality		
% of research projects completed in the last 3 years		100%
% of research outputs published in a recognized journal or submitted for patenting or patented		45%
Timeliness		
% of research projects completed within the original project timeframe		100%
Financial		
Research Services		19,332,000

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Quantity		
No. of persons trained weighted by the length of training		18,375
No. of persons provided with technical advice		5,720
Quality		
% of trainees who rate the training course as good or better		85%
% of clients who rate the advisory services as good or better		85%
Timeliness		
% of requests for training responded to within 3 days of request		85%
% of requests for technical advice that are responded to within 3 days		85%
% of persons who receive training or advisory services who rate timeliness of service delivery as good or better		85%
Financial		
Extension Services		10,733,000

J.4. NEGROS ORIENTAL STATE UNIVERSITY  
(CENTRAL VISAYAS POLYTECHNIC COLLEGE)

STRATEGIC OBJECTIVES

MANDATE

The Negros Oriental State University primarily provides advanced education, higher technological and professional instruction and training in the fields of arts, sciences, education, commerce, agriculture and forestry and fishery and other related fields of study. It also promotes research and extension services and provides progressive leadership in its areas of specialization.

VISION

Negros Oriental State University by 2016 is a dynamic higher education institution of preference for the development of competitive, productive, and world-class human capital.

MISSION

Negros Oriental State University passionately delivers quality instruction, fosters cutting edge research, and encourages socially-responsive community services through relevant and innovative technologies.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Develop a budget that supports the scholastic endeavors of the university

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Strategic planning, training and development

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)

BASELINE

2015 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth

Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC

1.25

1.28

(60.34% / 48.26%)

(62.00% / 48.26%)

Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs

0

300

Percentage change in number of graduates in priority programs	3,365	8.47% (3,650)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	6,729	1.06 % (6,800)
Percentage change in number of students awarded financial aid who completed their degrees	1,221	10.56% (1,350)
Higher education research improved to promote economic productivity and innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Applied for patenting	a) 0	a) 1
b) Patented or commercialized	b) 0	b) 1
c) Adopted by industry / small and medium enterprise / LGU / Community-based Organizations	c) 0	c) 1
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	21	23
Percentage change in number of faculty engaged in research work applied in any of the following :		
a. Pursuing advanced research degree programs (Ph.D.) or	a) 38	a) 5.26% (40)
b. Publishing (investigative or basic and applied scientific research) or	b) 24	b) 25% (30)
c. Producing technologies for commercialization or livelihood improvement	c) 5	c) 40%(7)
Community engagement increased		
Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro industrial development*	10	20% (12)
Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	1,565	2.24% (1,600)
MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)		2015 Targets
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MFO 1: HIGHER EDUCATION SERVICES		
Total number of graduates in mandated and priority prgrams		3,365
Total number of graduates in mandated and priority prgrams		3,365
% of total graduates that are in priority courses		83%
% of total graduates that are in priority courses		83%
% of graduates who finished their academic programs according to the prescribed timeframe		100% (3,365/3,365)
% of graduates who finished their academic programs according to the prescribed timeframe		100% (3,365/3,365)

Financial	
Higher Education Services	210,062,000
% of programs accredited programs at level 1, 2, 3, 4	
% of programs accredited programs at level 1, 2, 3, 4	43% (32/74)
Average passing % of licensure exams by the SUC graduates/national average % passing across all discipline covered by the SUC	
Average passing % of licensure exams by the SUC graduate/national average % passing across all disciplines covered by the SUC	83%
MFO 2: ADVANCED EDUCATION SERVICES	
Total number of graduates in mandated and priority programs	
Total number of graduates in mandated and priority programs	8
% of graduates who engaged in employment or whose employment status improved within 1 year of graduation	
% of graduates who engaged in employment or whose employment status improved within 1 year of graduation	15% (2/8)
% of students who rate timeliness of education delivery/supervision as good or better	
% of students who rate timeliness of education delivery/supervision as good or better	88% (7/8)
Financial	
Advance Education Services	2,881,000
MFO 3: RESEARCH SERVICES	
No. of research outputs completed in the last 3 years	
No. of research outputs completed in the last 3 years	35
% of research projects completed in the last 3 years	
% of research projects completed in the last 3 years	74% (26/35)
% of research projects outputs published in a recognized journal or submitted for patenting or patented	
% of research outputs published in a recognized journal or submitted for patenting or patented	74% (26/35)
Financial	
Research Services	2,839,000
% of research projects completed within the original project timeframe	
% of research projects completed within the original projects timeframe	78% (27/35)
MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES	
No. of persons trained weighted by the length of training	
No. of persons trained weighted by the length of training	3,100
% of trainees who rate the training course as good or better	
% of trainees who rate the training course as good or better	86%
% of persons who receive training or advisory services who rate timeliness of service delivery as good or better	
% of persons given training or advisory services who rate timeliness of service delivery as good or better	86%
Financial	
Technical Advisory Extension Services	3,230,000
No. of persons provided with technical advice	
No. of persons provided with technical advice	15
% of clients who rate the advisory services as good or better	
% of clients who rate the advisory services as good or better	86%
% of requests for training responded to within 3 days of request	
% of requests for training responded to within 3 days or request	86%
% of requests for technical advice that are responded to within 3 days	
% of requests for technical advice that are responded to within 3 days	86%

## J.5. SIKUIJOR STATE COLLEGE

## STRATEGIC OBJECTIVES

## MANDATE

The Siquijor State College provides effective and excellent higher and technical-vocational education through instruction, research, extension and production services. It serves as catalyst and partner for local, regional and national growth and development.

## VISION

Siquijor State College as the center of excellence in higher and technical-vocational education in the province of Siquijor.

## MISSION

To provide effective and excellent higher and technical-vocational education in the different areas through instruction, research, extension and production and serve as catalyst and partner for local, regional and national growth and development.

## KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

## SECTOR OUTCOME

Enhanced knowledge, skills and attitudes and values of Filipinos to lead productive lives

## ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

## PERFORMANCE INFORMATION

KEY STRATEGIES

Strategic planning, training and development

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)BASELINE2015 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth

Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC

1.98

2.03

(78.80% / 39.71%)

(80.50% / 39.71%)

Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs

136

10.50% (150)

Percentage change in number of graduates in priority programs

327

10.10% (360)

## Access of deserving but poor students to quality tertiary education increased

Percentage change in number of students in priority programs awarded financial aid	1,577	0.003% (1,581)
Percentage change in number of students awarded financial aid who completed their degrees	86	1% (87)

## Higher education research improved to promote economic productivity and innovation

Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations; and / or	a) 12	a) 13
b) Applied in course instruction	b) 9	b) 10
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	0	1
Percentage change in number of faculty engaged in research work applied in any of the following :		
a) Pursuing advanced research degree programs (Ph. D.) or	a) 1	a) 100% (2)
b) Publishing (investigative, or basic and applied scientific research) or	b) 7	b) 30% (9)
c) Producing technologies for commercialization or livelihood improvement	c) -	c) -

## Community engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development*	3	100% (6)
Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	20	50% (30)

## MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

## 2015 Targets

## MFO 1: HIGHER EDUCATION SERVICES

Quantity	
Total number of graduates	321
Quality	
% of total graduates that are in priority courses	80%
Average passing % of licensure exams by the SUC graduates/national average % passing across all disciplines covered by the SUC	75%
% of programs accredited at Level 1, 2, 3, 4	85%
Timeliness	
% of graduates who finished academic program according to the prescribed timeframe	80%
Financial	
Higher Education Services	51,045,000

234 GENERAL APPROPRIATIONS ACT, FY 2015

MFO 2: RESEARCH SERVICES

Quantity

No. of research studies completed

7

Quality

% of research projects completed in the last 3 years

33%

% of research outputs presented in local, regional, national or international fora

33%

Timeliness

% of research projects completed within the original project timeframe

33%

Financial

Research Services

4,315,000